

Course Title: English II

Course Code:

Credits :4

Semester: IV

COURSE OBJECTIVES:

Language and words are crucial to legal system and to the craft of lawyering. The proficiency in English is essential for the Law graduates to understand and argue the cases in the courts. The language of the Supreme Court and the High Courts in India is English. The course objective is to create awareness among law students regarding literature texts with different legal themes in order to expose them to various legal issues in daily life. The course intends to introduce students to different personalities through their trials, speeches and essays to enhance their reading skills and along with that to build their sense of righteousness. This course will help improving the student's writing skills and grammar with activities that are meant to train them in using the skill for various purposes, such as summaries, reports. The course is designed to expanding their ability to critically analyze literature texts in order to develop deeper understanding of the work/author.

COURSE OUTCOME:

After completing this course the student will be able to:

- Identify the different literature texts related to legal themes to understand legal issues.
- Understand the importance of fairness and compassion through the leading role models and the trials they faced.
- Communicate efficiently with the help of verbal, non-verbal and listening skills.
- Develop their writing ability for various official purposes with the help of grammar and proper syntax.
- Explore their critical ability by analyzing literature texts to gain deeper understanding of the work/author.

Module 1

Law & Literature: Texts

1.1. Justice – John Galsworthy

1.2. St. Joan – George B. Shaw

1.3. A Passage to India – E.M. Forster

1.4. Counselor-at-Law – Elmer Rice

1.5. Nineteen Eighty-Four – George Orwell

Module 2

Law & Literature: Speeches & Essays

2.1. Susan B. Anthony – U.S. Vs Susan Anthony

2.2. U. S. Supreme Court – Brown Vs Board of Education

2.3. We Should All Be Feminist – Chimamanda Adichie - Nigerian Writer Ted Talk

2.4. Child Marriage – M.K. Gandhi

2.5. Gender Equality Speech at the United Nations by Emma Watson

Module 3

Literature for Analytical Study

3.1 The Greek Interpreter – Arthur Conan Doyle

3.2 A Jury of Her Peers – Susan Glaspell

3.3 The Judgement – Franz Kafka

3.4 Benefit of Doubt – Jack London

3.5 The Case for Defense – Grahame Greene

Module 4

Language Enhancement

4.1 Writing Skills

4.1.1. Paragraph Writing & Note Writing – Activity*

4.1.2 Summary Writing, Report/ Article Writing*

Note: Students should be given exercises to improve the respective skills.

4.2 Communication Skills

4.2.1. Oral Communication – *Barriers to Verbal & Non-Verbal Communication, Tips for effective communication – Activity*

4.2.2. Listening Skills – Definition and tips for improvement – Activity*

4.2.3 Effective Public Speaking – Tips for improvement, Interview Tips – Activity*

Note: * Emphasis should be given to on various barriers of communication and tips for effective communication.

* Students should be given exercises/assignment to understand and improve their respective skills

4.3 Grammar

[Marks Allotted 5]

4.3.1. Homophones – Activity*

4.3.2. Stress (pronunciation) – Activity*

4.3.3. Transformation of Sentences – Simple, Compound & Complex – Activity*

Note: *Students should be given exercises to be solved, regarding respective topics.

Recommended Resources:

1. Law & Literature – By *Shakuntala Bharvani (Himalaya Publication)*
2. The Judgement – By Franz Kafka
<https://www.kafka-online.info/-the-judgement.html>
3. Benefit of Doubt – By Jack London
http://vnsgulibrary.org.in/Free_Ebooks/0632%20The%20Benefit%20of%20the%20Doubt.pdf
4. The Case for Defense – Grahame Greene
https://elt.oup.com/elt/students/englishfile/dyslexicfriendlytexts/ef_int_reading_10b.pdf?cc=us
5. “Child Marriage” – M.K. Gandhi, *The Story of My Experiments with Truth – An Autobiography*, by M.K. Gandhi
<https://www.gandhiashramsevagram.org/autobiography/chapter-3.php>
6. Chimamanda Adichie - Nigerian Writer - We Should All Be Feminist – Ted Talk Speech
https://people.unica.it/aideesu/files/2019/11/Chimamanda_Ngozi_Adichie_We_Should_All_Be_Feminiz-lib.org_epub_pdf
7. Emma Watson - Gender Equality Speech at the United Nations
<https://www.unwomen.org/en/news/stories/2014/9/emma-watson-gender-equality-is-your-issue-too>
8. Gopalswami Ramesh, Mahadevan Ramesh, “The Ace of Soft Skills”
<http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf>
9. J.D. O’Connor, “Better English Pronunciation”
<https://f.fenglish.ru/books/better-english-pronunciation.pdf>
10. David A. McMurrey, Joanne Buckley, “Handbook for Technical Writing”
11. Jeff Butter, “Soft Skills for Everyone”
12. Wren & Martin, “High School English Grammar and Composition
13. “English for Law” by M A Yadugiri and Geetha Bhasker, Foundation Books, Online publication date: October 2011, Print publication year:2005, Online ISBN:9788175968660
<https://doi.org/10.1017/UPO9788175968660>
14. Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009
15. Jeremy Comfort, Pamela Rogerson, Trish Stott & Derek Utley, Speaking Effectively, Cambridge University Press, 1984.

PROGRAM: 5yr Integrated Law

Second Year BLS /LLB

Semester: IV

Course Title: LOGIC - II

Course Code:

Credits: 4

Learning Objectives:

The main objective of this course is to familiarize learners/students with patterns of reasoning-arguments-both deductive and inductive. The students will learn methods of inquiry, errors in reasoning and uses of language, the methods of experimental enquiry Mill, patterns of scientific investigations. This course also seeks to inculcate ethical values and foster individual development. This course helps the student to learn logical analysis, deduction and develop a rational bent of mind which is a vital requisite for legal profession.

Learning Outcomes:

After completing this course, students will be able to:

- Appreciate the principles governing the validity of arguments.
- Identify reasonable assumptions and formulate sound reasoning.
- Apply the method of inquiry to real life situations and identify the fallacies in reasoning.
- Have stronger skills of framing hypothesis and drawing inferences
- Augment language skills with study of fallacies.
- Critically evaluate the correlation between moral values and socio- legal issues.
- Develop logical and moral reasoning.

MODULE - 1

Categorical Syllogism

1.1 Syllogism- Rules and Fallacies

1.1.2. Figures and Moods – Testing the validity of arguments.

1.1.3. Reduction - Aristotle's Dictum de omni et Nullo and the First Figure.

1.1.4. Direct Reduction and Indirect Reduction.

1.2 Nyaya Logic (Anumana - Vyapti - Hetvabhasa)

MODULE - 2

Other Mediate Inferences

2.1 Hypothetical and Disjunctive Arguments

2.1.1. Rules and fallacies in the arguments with special reference to Law.

2.3. Analysis of Rules of Inference and Rules of Replacement.

2.4. Dilemma -Types of Dilemma, Refutation of Dilemma- Values of Dilemma in Law.

2.5. Hypothesis- Conditions of good hypothesis - kinds of hypothesis.

2.6. Hypothetico - Deductive Method – stages of the method as used in Science.

2.7. Method Inquiry in Law.

MODULE - 3

Language and Law

3.1 **Uses of Language-** Emotive words – Emotively Neutral language – kinds of agreement and disagreement. (Swami Vivekanand's Chicago Speech)

3.2. Fallacies- Its kinds- Fallacies

3.2.1. Fallacies of Ambiguity

3.2.2. Fallacies of Relevance

3.2.3. Fallacies of Defective Induction

3.2.4. Fallacies of Presumption

3.3 Impediments to good reasoning.

MODULE - 4

Application of Logical & Moral Reasoning

4.1. **Causation- Conception, common sense and scientific notion, plurality of causes.**

4.2. **Free Will & Maxims in relation to causation –**

4.2.1. In jure non remota causa sed proxima spectator – In law the immediate and not the remote cause is considered.

4.2.2. Respondent superior

4.3 **Equality and its Implications ***

4.4 **Ends and Means *(M. K. Gandhi, Peter Singer)**

Recommended Resources:

1. Introduction to Logic – K. T. Basantani - Seth Publication. (11th Edition)

2. An Introduction to Logic – Irving Copi – (Ninth Edition).

3. An Introduction to Logic – Irving Copi – (Fourteenth Edition).

4. *Gandhi's Autobiography-My Experiments with Truth

5. *Practical Ethics by Peter Singer - Second Edition –Cambridge University Press. (Chapter II and XI from the book Practical Ethics by Peter Singer).
6. Reason and Argument – Richard Feldmen – Prentice Hall International USA.
7. A Selection of Legal Maxims – Herbert Broom. Tenth Edition
8. A Concise Introduction to Logic - Patrick J. Hurley & Lori Watson
10. The Complete Works of Swami Vivekananda
11. <https://iep.utm.edu/freewill/> (Concept of Free Will)

PROGRAM: 5yr Integrated Professional Law

Second Year B.L.S LL. B

Semester: IV

COURSE TITLE: Political Science-III - INTERNATIONAL RELATIONS

COURSE CODE:

CREDITS: 4

Course Objectives:

This course on International Relations is introduced in the fourth semester to familiarize students with the evolution of the discipline of International Relations and the modern Nation-State system. The course seeks to further the understanding and exploration on how the main actors in International Relations- the sovereign state and non -sovereign entities interact, and their power dynamics in the contemporary world. Students will understand the various forms of Dispute Resolution Mechanism expounded in the United Nations Charter and the primary organs involved like the United Nations Security Council and the International Court of Justice. This course aims to enrich the students in learning about the working of various International and Regional Organisations and issues of contemporary importance like global North-South divide, wealth and vaccine inequality. The course further aims at sensitizing about Human Security, Forced Displacement of Refugees, Asylum Seekers and the lived realities of the Migrants.

Course Outcomes:

After completing this course students will be able to:

- Demonstrate a thorough understanding of nature of IR and the issues and challenges faced by Modern Nation-States.
- Analyse the current issues and interdependencies within State and Non-State Actors in contemporary global politics.

- Use the knowledge of Dispute Resolution Methods as lenses to analyse and explain outcomes of various conflict resolution efforts in the past and present.
- Identify the factors responsible for Global North- South divide and the challenges to Global Cooperation. Recognise the problems of Refugees, Asylum Seekers and Migrant and to devise humane solutions to ameliorate their conditions.

MODULE 1

Introduction to International Relations (IR)

1. **IR as an Academic Discipline: Relevance of the study of IR**

Evolution of the study of IR

1. **Westphalian Nation – State System**

1.2.1. Peace of Westphalia and Implications on the Modern Nation State System

1.2.2. Foundational Elements of Modern Nation State – Principles of Sovereign

1.2.3. Equality, Territorial Integrity, Non-Intervention

1. **National Power**

1.3.1. Meaning and Definition, Elements and Limitations of National Power

1.3.2. Polarity in IR - Bi-Polarity (1949 -1991), Uni-polarity (1991 – 2001), Multi-polarity (2001- present)

1.3.3 Challenges to State Sovereignty – Globalisation and R2P

1.3.4 World Government – Myth or Reality, Methods of Creation and Difficulties

MODULE 2

Actors in IR

2.1. Sovereign Nation-State as the Primary Actor in IR

2.1.1. Inter-state relations- Treaty signing as a Sovereign attribute, Declaration of War

and Conclusion of Peace

2.1.2. Diplomacy – as an official medium of inter-state communication

Public diplomacy, Track II Diplomacy and Para diplomacy

2.2. Shift in the State Centric System –Emergence of the Non State Actors (NSAs)

2.2.1. Classification of NSAs –NonViolent Non State Actors and Violent Non State Actors (VNSAs)

2.2.2. Features and Role of Non Sovereign Actors in IR with relevant Case Studies

2.2.3. Multinational Company (MNC) (Home State & Host State relations, Environmental Pollution, Carbon Lobbying, Labour Law Violations – Sweat shops, Case study – Royal Dutch Shell, Nike, United Fruit Company & the Banana Republic)

2.2.4. International Non - Government Organisation (INGO) (Amnesty International, Transparency International & International Red Cross)

2.2.5. Intergovernmental Organisation (IGOs) – Features & Role

2.2.6. National Liberation Movements [NLM]

2.2.7. VNSAs – The rapid rise of VNSAs as a threat to world peace.

and Impact of Global Terrorist Organisations, International Drug Cartels Human Traffickers, and War Lords.

2.3 INGOs and UN ECOSOC

MODULE 3

Dispute Redressal Mechanisms in IR

3.1. Peaceful Settlement of Disputes

3.1.1. Chapter VI of the UN Charter

Negotiation, Mediation, Conciliation, Arbitration, Judicial Settlement

3.1.2. Functions and Role of ICJ in Peaceful Settlement of Disputes– Case laws

3.2. UN Peace Keeping Operations - Principles, Case studies and Critical Appraisal

3.2.1. United Nations Mission in the Republic of South Sudan (UNMISS),

3.2.2. United Nations Mission for the Referendum in Western Sahara (MINURSO)

3.2.3. UN Stabilization Mission in Haiti (MINUSTAH)

3.3. Chapter VII of the UN Charter- Coercive Methods of Settlement of Disputes

3.3.1. UNSC as Global Enforcement Agency

3.3.2. Exercise of Veto by P-5 as an obstacle to UNSC's effectiveness

3.3.3 Uniting for Peace Resolution (UNGA /RES/377 (A), Reforms of UNSC

MODULE 4 International Organizations and Issues

4.1. United Nations Organisation (UNO)

4.1.1 Formation, Objectives, Purposes and Principles

4.1.2 Principal Organs– Composition, Functions and Evaluation.

4.2. Specialized agencies – Functions and role

WTO, IMF, World Bank, ILO, WHO, UNESCO, UNICEF, FAO

Regional Organizations and Groupings – OPEC, ASEAN, EU, Arab League, SAARC, G7, BRICS, QUAD, NATO, BIMSTEC (New)

4.3. Issues of concern in IR (Specified & New)

4.3.1 Global North -South divide (Rich vs. Poor, Stability vs. Progress)

4.3.2. Wealth (NIEO and PIEO) and Vaccine Inequality (New), Climate Justice:

Carbon Divide and Carbon Credit

4.3.3 Human Security –Asylum seekers, Migrants and Refugees, the differences.

Recommended Resources:

1. Appadurai, A.(2000) The Grounds of the Nation-State: Identity, Violence and Territory, in

Nationalism and Internationalism in the Post-Cold War Era. K. Goldmann, U. Hannerz, and C. Westin (Eds.). London: Routledge

1. Arora, P. (1996) International Politics, New Delhi: Cosmos Book Hive Pvt. Ltd.
1. Basu, R. (2012) International Politics: Concepts, Theories and Issues, New Delhi: Sage Publications India
1. Baylis, J. and Smith, S. (2020) The Globalisation of World Politics: An Introduction to International Relations. 8- ed., New York: Oxford University Press
1. Ghosh, P. (2009) International Relations, 5- ed., New Delhi: PHI Learning Pvt. Ltd.,
1. Heywood, A. (2015) Global Politics, London; New York: Palgrave Macmillan
1. Koser, K. (2007) International Migration: A Very Short Introduction, Oxford: Oxford University Press
1. Murthy, B.S. (2002) International Relations and Organization, Lucknow: Eastern Book Company
1. Ravenhill, J. (eds.) (2008). Global Political Economy. Oxford: Oxford University Press
10. Reus – Smit, C. and Snidal, D. (eds.) (2008) The Oxford Handbook of International Relations, Oxford; New York: Oxford University Press

Suggested Web Links:

<https://www.icj-cij.org/en>
<https://www.mea.gov.in/distinguished-lectures-detail.htm?850>
<https://www.un.org/en/about-us/un-charter/full-text>
<https://peacemaker.un.org/regional-organizations>
<https://www.amnesty.org/what-we-do/>

[https://www.oxfamindia.org/knowledgehub/workingpaper/inequality-virus-global-report-](https://www.oxfamindia.org/knowledgehub/workingpaper/inequality-virus-global-report-2021)

[2021https://plato.stanford.edu/entries/justice-climate/](https://plato.stanford.edu/entries/justice-climate/)
<https://peacekeeping.un.org/en/mission/unmis>

[s https://peacekeeping.un.org/en/mission/minurso](https://peacekeeping.un.org/en/mission/minurso)
<https://peacekeeping.un.org/en/mission/minustah>

<https://www.nytimes.com/1997/10/26/us/nike-supports-women-in-its-ads-but-not-its-factories-groups-say.html> <https://www.panoramas.pitt.edu/other/truth-behind-banana-republic> <https://www.downtoearth.org.in/blog/climate-change/why-shell-being-asked-to-cut-emissions-is-a-big-move-on-big-oil-77141>

COURSE OUTLINE

PROGRAM: 5yr/3 Yr Professional Law

First-year BLS/LLB

Semester: V/I

Course Title:- LABOUR LAW AND INDUSTRIAL RELATIONS- I

Course Code:

Credits: 4

OBJECTIVES:

This course is designed to acquaint the students with the framework of Industrial relations in our country. Further, the importance of the maintenance of Industrial peace and efforts to reduce the incidence of Strikes and Lockout and Industrial Strike is to be emphasized. The main theme underlying the course is to critically understand the provisions of the Trade Unions, the types of machinery contemplated under the provisions of the Industrial Disputes Act for the prevention and settlement of industrial disputes. Further, the objectives underlying the Industrial Employment (Standing Orders) Act, 1946 and Disciplinary Enquiry for Misconduct are to be studied to acquaint the students with misconduct and the procedure to be followed before punishing the misconduct alleged and established. Further, the students are to be acquainted with the social security framework prevailing in our country. It is necessary to know the concept of social security, its importance and the constitutional basis for the same in India. The importance of ensuring the health, safety and welfare of the workmen and social assistance and social Insurance Schemes under various legislations are to be emphasized. The main theme underlying the course is to critically examine the provisions in the Employee's Compensation Act-1923 and the machinery provided for protecting the interests of the workers. Further, the objectives underlying the Factories Act-1948, are to be studied to acquaint the students with various rights and benefits available to the workmen under the legislation. The course aims to impart knowledge about the social security of employees and workmen in industries and factories as per the Social Security Code, 2020. The course further aims to make the students well-versed with the occupational safety, health and working conditions of persons employed in establishments as per the Employees Compensation Act, 1923.

COURSE OUTCOMES:

After completing this course students should be able to:

1. Understand the provisions of the Trade Union Act.